

## Resource Checklist

- 1 Communication PowerPoint
- 1 per pupil Flood Protection Scheme Report Text (Printed or on screen)
- 2 per pupil Highlighter pens in 2 colours if working on paper
- 4 per pupil Post-its
- 1 per pupil Glossary and lined plain paper

## Learning Intentions

We are learning specific specialist flood protection related vocabulary.

We are learning to consider how text can be made appropriate for different audiences.

## Success Criteria

- ✔ I can identify specialist vocabulary and research the definitions of these words.
- ✔ I can identify which vocabulary is appropriate for different audiences.
- ✔ I can choose the content and format of text appropriate for a particular audience.



## Communications Task

### Timing

### AC: Additional Challenge AS: Additional Support

- Go over the Learning Intentions and Success Criteria.
- Give Grangemouth Flood Protection Scheme Overview
- Introduce why communication is an important skill in a project like this.
- Inform pupils that they are to work as Stakeholder Engagement Officers. Outline this job role and their key skill, which is communication.
- Issue pupils with Flood Protection Scheme Report text and ask them to read this text.
- Who do pupils think the appropriate audience is for this text?
- This information would also need to be shared with people who live in the local community. Is the text appropriate for them as an audience?
- Stakeholder Engagement Officers would need to rewrite this text before it is shared with local communities.
- Pupils are asked to highlight any specialist vocabulary and then find definitions for this vocabulary. Pupils are asked to write definitions for these words that they think would be appropriate for a local community Press Release. Explain what a Press Release is.
- Pupils are also asked to look through the text and identify information which is not needed by the local community and delete or summarise this information.
- Can pupils identify anything that they think would enhance this text for a community Press Release? Pupils might suggest, graphs, charts or photographs. Ask them what information these may show. Highlight that communication is through info graphics and images, as well as text.
- Pupils are given 5 post-its. Pupils are to write one sentence or piece of information they think should be included in the Press Release on each. The post-its could contain text or a sketch of an image or info graphic. Pupils are then asked to place these onto a page to show the layout of the information that would go into the Press Release.

*AS: Teacher/facilitator could read aloud the report text to support class.*

*AC: Pupils could write a meeting report about the issues they discovered when joining the grids.*

*Pupils could take minutes of the meeting to record the issues Pupils could make the Press Release in full, with all text and graphics included.*

*Pupils could be asked to present their post-it version or completed version of their Press Release to another pupil or the whole class.*

*N.B: The Press Release could take any format to suit the learner, poster, computer graphic, spoken presentation.*

*highlighted and list any actions required before the next meeting.*